

FRANÇAIS ORAL PROGRAM

Description

The *Français oral* program is comprised of four beginner levels and four intermediate levels as well as advanced and *perfectionnement* levels. The beginner to advanced courses are taught using a communicative and experiential theme-based approach. The concentration is on oral conversation, however there is an accompanying handbook or handouts for each level.

The course is broken down into sub-themes within the main theme. At the end of a session, learners are able to present a final task using vocabulary, concepts and notions learned during the session. Two groups get together in order for one group to be able to actively participate during the other's presentation and vice versa. For example, a Beginner 1 class whose main theme is FOOD, might meet with a Beginner 2 class whose theme is CLOTHING. The Beginner 1 group might be offering a simple meal and acting as waiters and waitresses in a restaurant; whereas the second group might be presenting a fashion show. Of course, all the interaction would be in French.

If a learner is deemed ready to move on to the next level, he or she will receive a certificate stating that the level has been completed. As well, the learner will receive a short progress report.

Here are the themes and objectives for each level.

Beginner 1 – *C'est si bon!*

Theme: Food

At the end of the 33-hour course, the learner should be able to say:

- I can use communication strategies.
- I can introduce myself using the verbs **être**, **avoir**, **s'appeler**, **travailler** and **habiter** in the present tense.
- I can ask questions to find out more about another person.
- I can introduce someone.
- I can count to 100. I can read numbers up to 100.
- I can recite the alphabet and spell words.
- I can name several professions and trades using the right gender.
- I can name several fruits and vegetables using indefinite, definite and partitive articles.
- I can name several types of food and make a list of groceries.
- I can name kitchen objects.
- I know a few idiomatic expressions.
- I can express my preference for **something** using the verbs **aimer**, **adorer**, **détester**, **préférer**.
- I can express my preference for an **action** using the verbs **aimer**, **adorer**, **détester**, **préférer**.
- I know how to use the expressions **il y a** and **il n'y a pas**.
- I can use the negative form with the words **ne pas de**.
- I can ask questions using the expressions **Qu'est-ce que** and **Est-ce que**.
- I can answer a simple question.
- I can express ownership using possessive adjectives and object pronouns.
- I can talk about my family.
- I can talk about places using the verb **aller** and the prepositions **à**, **à la**, **à l'**, **aux**.
- I can use simple sentences to talk about what I am doing.
- I can indicate the location of an object using prepositions.
- I can use the pronoun **en** in a simple sentence.
- I can order food in a restaurant, indicate what I prefer, ask for the bill and pay it.
- I can use simple sentences with several adjectives to talk about quantity.

Beginner 2 – Comme un gant!

Theme: Clothing

At the end of the 33-hour course, the learner should be able to say:

- I can use communication strategies.
- I know the vocabulary pertaining to clothing.
- I know the names of colours.
- I can use simple sentences with vocabulary pertaining to clothing, the verbs **avoir** and **porter** as well as qualifying adjectives.
- I can use simple sentences with the verb **aimer** followed by the verbs **acheter** and **porter** in the infinitive form.
- I can talk about my tastes and preferences in clothing.
- I can talk about the weather and ask questions relating to the weather.
- I can tell the time. I can ask what time it is.
- I can count to one million.
- I can understand and write numbers up to one million.
- I can use the “passé composé” to talk about what I did yesterday.
- I can ask and answer questions using the expression **combien de**.
- I can ask and answer questions using the expression **combien coûte**.
- I can use the vocabulary for purchases.
- I can use expressions of politeness.
- I can give simple directions.
- I can use simple sentences with the demonstrative adjectives **ce, cet, cette, ces**.
- I can name several sports and leisure activities.
- I can talk about my tastes and preferences in sports and leisure activities using the verbs **jouer** and **faire**.
- I can use sentences with the days of the week, the months of the year, the seasons and the different times of the day.
- I can use collective numbers and numerical adjectives.
- I can write a cheque.
- I can use simple sentences with the recent past.
- I can use simple sentences with the continuous present.
- I can use simple sentences with the near future.
- I can use simple sentences with verbs expressing movement.
- I can use the pronoun **y** to replace a place noun.
- I can use simple sentences with the present imperative of many verbs ending in **er, ir** and **re**.
- I know the imperative of the irregular verbs **être, avoir, savoir** and **vouloir**.
- I can use some connecting words....
- I can use many verbs ending in **er, ir, and re** in the present tense.

Beginner 3 – *Chez soi!*

Theme: The house and home

At the end of the 33-hour course, the learner should be able to say:

- I can use communication strategies.
- I can name the rooms and objects of a house.
- I can use simple sentences in the present tense with the direct object pronouns **le, la, les** and **l'**.
- I can use sentences in the present tense with the indirect object pronouns **lui** and **leur**.
- I can use simple sentences with the prepositions **à, au, aux** and **en** for cities and countries.
- I can use sentences with the near future.
- I can answer questions about what I did the day before using the “passé composé”.
- I can answer questions using the pronoun **en**.
- I can talk about household chores and everyday activities using the verb **faire**.
- I can use sentences with the semi-auxiliary verbs **pouvoir, vouloir, falloir, devoir**.
- I can describe my house and my surroundings.
- I can express my tastes and preferences relating to my house and my surroundings.
- I can ask someone about their house and their surroundings.
- I can talk about someone else's tastes and preferences relating to their house or surroundings.
- I can talk about daily activities using reflexive verbs in the present tense.
- I can express my opinion.
- I can use sentences with the « passé composé » of several verbs ending in **er, ir** and **re**.
- I can use sentences with the pronoun **y** to replace a place noun or **à** + a thing.
- I can use sentences with the verb **savoir** followed by an infinitive or **qui, que, quoi** or **comment**.
- I can tell a simple story using time indicators.
- I can talk about daily activities using reflexive verbs in the “passé composé”.
- I can use frequency indicators.
- I can ask questions using **où, combien de, combien, est-ce que, qu'est-ce que, quand** and **à quelle heure**.

Beginner 4 – Clin d’oeil!**Theme:** Description of people and things

At the end of the 33-hour course, the learner should be able to say:

- I can use communication strategies.
- I can express my opinion.
- I can express my agreement or disagreement.
- I can use the “passé composé” with increasing accuracy.
- I can name the main parts of the body.
- I can use demonstrative pronouns.
- I can use adjectives to describe a person.
- I can describe objects by colour, size, shape, etc.
- I can describe clothing using a variety of verbs.
- I know the synonyms and antonyms of many words.
- I can use the future tense.
- I can make predictions using the future tense.
- I can use reflexive verbs and time indicators.
- I can use various negative forms.
- I can use the descriptive form of the imperfect tense.
- I can use the imperfect tense to talk about a repetitive or continuous action.
- I can use possessive pronouns.
- I can use the gerund to show the way to do something.
- I can describe someone’s physique and personality using adjectives.
- I know how to form adverbs from adjectives.
- I can use a few adverbs.
- I know some idiomatic expressions.
- I can compare two things, persons or actions, whether superior, inferior or equal using comparatives.
- I can compare two things or persons using superlatives.

Intermediate 1 – *Faites vos valises!*

Theme: Travel

At the end of the 33-hour course, the learner should be able to say:

- I can use connecting words and discourse markers.
- I can use expressions of time.
- I can use expressions of time in relation to the past.
- I can talk about travel and travel-related activities.
- I can talk about my travels using travel-related vocabulary.
- I can describe a trip in the past using the “passé composé” and the imperfect tense.
- I can describe a trip using prepositions of place.
- I can obtain information by asking different types of questions.
- I can use the direct object pronouns **le**, **la** and **les** and the indirect object pronouns **lui** and **leur**.
- I can use the possessive pronouns.
- I can talk about future trips.
- I can express my opinion in a conversation.
- I can use demonstrative pronouns.
- I can describe a place.
- I can recount past events using the “passé composé” in sequence with the imperfect.
- I can compare things, persons and events using comparatives and superlatives.
- I can express my opinion using comparisons.
- I can use the gerund to describe the way something is done.
- I can use the present conditional of many verbs.
- I can use the appropriate form of the adjective **tout**.
- I can use many adverbs.
- I can talk about the past, the present and the future using the recent past, the continuous present and the near future.
- I can use the expression **personne ne**.
- I can talk about the weather using the appropriate vocabulary.
- I can talk about trips in the future tense.
- I can tell a story in the past tense.
- I can use indirect speech.
- I can use the relative pronouns **qui**, **que**, **où**.
- I can make requests.
- I can talk about interesting places to visit and explain my preferences.
- I can talk about travel itineraries.
- I can prepare a travel brochure and talk about its content.

Intermediate 2 – *En pleine forme!*

Theme: Health and physical activity

At the end of the 33-hour course, the learner should be able to say:

- I can use the relative pronouns **qui**, **que**, **où** and **dont**.
- I can use more and more reflexive verbs in the present, “passé composé” and imperfect tenses.
- I can talk about health and fitness using the vocabulary pertaining of health, sports and physical exercise.
- I can explain how to do something using the gerund.
- I can use **si** + imperfect + present conditional.
- I can use the pluperfect and past conditional tenses.
- I can use the present imperative and object pronouns in both affirmative and negative forms.
- I can give orders and instructions using the verb **faire** in the imperative.
- I can express my opinion on sports, physical exercise, the Olympic Games, etc.
- I can request permission or authorization.
- I can give permission or authorization.
- I can forbid somebody to do something.
- I can talk about the future.
- I can express simultaneity, past events and future events in relation to the present.
- I can use indirect speech in the present and past tenses.
- I can use direct speech and expressions of time.

Intermediate 3 – *Mosaïque*

Theme: The arts

At the end of the 33-hour course, the learner should be able to say:

- I can use the relative pronouns **qui**, **que**, **où** and **dont**.
- I can use several object pronouns in the same sentence.
- I can use object pronouns with the imperative.
- I can use the present subjunctive of many verbs.
- I can express agreement, disagreement or indecision using the appropriate expressions.
- I can express my opinion and make comparisons relating to the arts including film, theatre, music, shows and visual arts.
- I can use the vocabulary of the arts including film, theatre, music, shows and visual arts.
- I can express my tastes and preferences in the arts using the appropriate expressions.
- I can describe a work of art.
- I can critique a film.
- I can use the past tenses, that is the “*passé composé*”, the imperfect and the pluperfect.
- I can use the present conditional and the past conditional.
- I can use a variety of connecting words.
- I can use indirect speech.
- I can use frequency indicators.
- I can use approximation and exactness indicators.
- I can make hypotheses.
- I can use expressions with **rire** and **pleurer**.

Intermediate 4 – *Escales...* Theme: The Francophonie here and elsewhere

At the end of the 33-hour course, the learner should be able to say:

- I can talk about the Francophonie in the world.
- I can share travel experiences.
- I can describe places.
- I can talk about cultural differences between Francophone countries or regions.
- I can convince someone by using good arguments.
- I can tell travel anecdotes.
- I can talk about my tastes and preferences for places to visit, activities to do, food, etc.
- I can compare places, traditions, celebrations, etc.
- I can ask questions and answer them.
- I can summarize an interview and talk about it.
- I can describe activities and actions.
- I can make predictions.
- I can explain the theme and message of a song.
- I can make hypotheses.
- I can make up rumours using the past conditional.
- I can tell a story using indirect speech.
- I can express my opinion and my emotions using the subjunctive.
- I can use informal and idiomatic expressions.
- I can make comparisons using connecting words.
- I can introduce someone using the past infinitive.
- I can use the relative pronouns **qui**, **que**, **dont** and **où** as well as **lequel** and its derivations.
- I can make the past participle agree using “avoir” and “être” and make the reflexive verbs agree in the “passé composé”.
- I can identify the important parts of a text.
- I can recognize adjectives, adverbs and verbs.
- I can write a postcard.

Avancé – Parlons-en!

Theme A: Well-being

At the end of the 33-hour course, the learner should be able to say:

- I can talk about physical and psychological health.
- I can talk about the importance I give to health in my life.
- I can talk about my memories as a teenager.
- I can talk about adolescence and give my opinion on the problems that teenagers face today.
- I can describe people and places.
- I can use expressions of politeness.
- I can talk with another person using active listening techniques.
- I can talk about stressful events in life and their effect on one's health.
- I can use the vocabulary of health care.
- I can give my opinion and express my emotions.
- I can report an incident.
- I can recount events that happened in the past.
- I can give my opinion on the way the elderly are taken care of.
- I can make predictions.
- I can talk about an event in the past and how it makes me feel.
- I can talk about mental manipulation.
- I can compare behaviours.
- I can share my personal experiences.
- I can make hypotheses.
- I can convince others.
- I can express my agreement and disagreement.
- I can react to the comments of a social worker.
- I can analyze a subject.
- I can ask questions and answer them.
- I can present arguments.
- I can read documents.
- I can write short texts.

Avancé – Passages dans le temps **Theme B:** From yesterday to tomorrow

At the end of the 33-hour course, the learner should be able to say:

- I can talk about childhood memories.
- I can talk about my teen years.
- I can talk about adult life.
- I can talk about who I am and how I identify myself in today's society.
- I can describe people and objects.
- I can share personal experiences.
- I can make hypotheses.
- I can convince others.
- I can express my agreement and disagreement.
- I can ask questions and answer them.
- I can present arguments.
- I can read texts.
- I can give my opinion and defend my point of view.
- I can discuss changes in society over time and react to them.
- I can make predictions.
- I can analyze a subject.
- I can recount events that happened in the past.
- I can compare families from different time periods.
- I can make comparisons between society in the past, the present and the future.
- I can talk about the evolution of certain trades over time. I can talk about the evolution of technology over time.
- I can talk about work over time.
- I can react to comments made by a historian.
- I can use the past, present and future tenses and time indicators.